

Primary Factors		Cash allocated	% of total in Primary Sector	Newly delegated services
	Unit values			
AWPU Primary (including reception)	£2,610	£147,420,352	66.8%	£56.32
Primary FSM	£806	£13,802,868	6.3%	£19.39
Primary IDACI Score 0.2 - 0.25	£91	£409,608	0.2%	
Primary IDACI Score 0.25-0.3	£113	£421,233	0.2%	
Primary IDACI Score 0.3- 0.4	£136	£914,530	0.4%	
Primary IDACI Score 0.4-0.5	£181	£1,416,782	0.6%	
Primary IDACI Score 0.5-0.6	£204	£907,409	0.4%	
Primary IDACI Score 0.6-1.0	£227	£306,580	0.1%	
Mobility	£44	£214,292	0.1%	
Primary Lump Sum	£150,000	£32,700,000	14.8%	
Looked After Children (all)	£800	£288,020	0.1%	
Primary pupils- failing to achieve 78 points on EYSFP	£796	£12,998,440	5.9%	
EAL first 3 yrs of Education	£541	£3,060,547	1.4%	£67.24
Split Site	specific	£0	0.0%	
Rates funding	specific	£3,112,371	1.4%	
PFI Factor	specific	£2,418,255	1.1%	
Exceptional Premises Factors	specific	£156,130	0.1%	
%ge targeted / Total	15.8%	£220,547,416	100.0%	

Secondary Factors		Cash allocated	% of total in Secondary Sector	Newly delegated services
	Unit values			
AWPU Key Stage 3	£3,809	£84,153,020	44.0%	£51.84
AWPU Key Stage 4	£4,258	£65,415,626	34.2%	
Secondary FSM	£1,027	£11,628,731	6.1%	£20.33
Secondary IDACI Score 0.2 - 0.25	£129	£403,978	0.2%	
Secondary IDACI Score 0.25-0.3	£161	£421,677	0.2%	
Secondary IDACI Score 0.3- 0.4	£194	£831,434	0.4%	
Secondary IDACI Score 0.4-0.5	£258	£1,177,297	0.6%	
Secondary IDACI Score 0.5-0.6	£290	£742,127	0.4%	
Secondary IDACI Score 0.6-1.0	£323	£252,140	0.1%	
Mobility	£96	£146,591	0.1%	
Secondary Lump Sum	£150,000	£5,550,000	2.9%	
Looked After Children (all)	£800	£272,371	0.1%	
Secondary pupils-failing to achieve (KS2 level 3 English and Maths)	£2,291	£11,603,274	6.1%	
EAL first 3 yrs of Education	£1,002	£720,006	0.4%	£375.03
Split Site	specific	£0	0.0%	
Rates funding	specific	£3,399,144	1.8%	
PFI Factor	specific	£4,404,288	2.3%	
Exceptional Premises Factors	specific	£120,880	0.1%	
%ge of funding targeted / Total	14.7%	£191,242,584	100.0%	

PLEASE NOTE

1. Illustrative Funding is based on the allocation of the 2012/13 Schools Budget assuming that £2.2m of Class Size Pledge funding is delegated as part of the Primary Lump Sum.
2. Funding is allocated according to a dataset provided by the DfE based on October 2011 pupil numbers
3. Funding is based on the adoption of option B from consultation with schools that transfers an element of targeted funding into the basic entitlement
4. The above Unit values do not include any new delegation - the funding for services to be newly delegated from April 2013 is shown separately above
5. The actual Unit values to be used in 2013/14 funding will depend on data changes and the total Schools Budget available, to be confirmed by the DfE in late December
6. Funding for specific circumstances above follow overpage

The following specific allocations will be made within the simplified formula

Split Site allocation

- Split site Schools should have separate sites at least 1km apart, by the shortest route by motor vehicle and safe walking route.
- Class teaching and learning must take place on both sites. Physically detached administration, detached sporting facilities, nursery units, special units (SEN, behaviour or curriculum), and sixth form provision will not be taken into account.
- At least 15% of the total school roll should be based on the second site, and receive the majority of their timetabled provision there.

Where a school meets the above criteria the following allocations will be made

Primary School – 10% of the formula lump sum allocation
Secondary School – 20% of the formula lump sum allocation.

It is recognised that the cost of split sites will rise as the distance between sites increases.
It is proposed that the above percentages of the lump sum should increase by 1% for each additional kilometre between sites.

e.g. for a Primary School meeting the criteria with sites 2km apart, and an assumed lump sum of £150,000, funding would be $£150,000 \times (10\% + 1\%) = £16,500$.

PFI Factor

The PFI factor is used to provide funding to PFI schools to meet the affordability gap and higher costs.

The affordability gap is calculated as the PFI Unitary Charge less PFI Grant and School Contribution.

In addition to the above calculation a second element to the PFI factor reflects the increased costs where a school operates from both a PFI site and a separate non PFI site. A lump sum is provided to such schools equivalent to the 2012/13 caretaking allocation of £21,220.

Rates Funding

The full cost of national non domestic rates (NNDR) will be funded for premises agreed to be necessary for the delivery of the curriculum.

Exceptional Circumstances

Additional funding will be provided to cover approved rents, where the cost is over 1% of the school budget share

Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Children' Services	Service area: School Funding
Lead person: Simon Darby	Contact number: 2475178

1. Title: DfE required changes to the School Funding Formula 2013/14

Is this a:

Strategy / Policy

Service / Function

Other

If other, please specify

2. Please provide a brief description of what you are screening

The DfE requires that the funding formula used by Local Authorities to fund Schools is simplified to follow new regulations from April 2013.

The current formula may use any of 37 formula factors that have a high degree of local determination. The simplified formula to be used consists of 11 factors and defines the proxy indicators that may be used within each factor.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		X
Have there been or likely to be any public concerns about the policy or proposal?	X	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect our workforce or employment practices?		X
Does the proposal involve or will it have an impact on <ul style="list-style-type: none">• Eliminating unlawful discrimination, victimisation and harassment• Advancing equality of opportunity• Fostering good relations		X

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?** (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

The new formula requires that funding for the first £6,000 of additional support for pupils with SEN is met from the formula budgets of schools. The funding formula to distribute the funding covering this first £6,000 may only use pre determined prior attainment and deprivation indicators in addition to pupil numbers. Schools have some concerns over the impact of the changes on their funding levels and subsequent ability to support pupils with SEN.

Whilst there are changes in the funding formula there are no changes to the underlying legislation that protects the interests of pupils with SEN, and schools will continue to be responsible for the actual provision to pupils.

The funding distribution created through the simplified formula has been compared to the current distribution under the 'funding for inclusion'(FFI) funding mechanism. The new funding arrangements do provide a different distribution with many schools receiving increased or reduced funding. It is this redistribution of funding that leads to concerns.

A series of briefing meetings on the draft DfE proposals were held in early July supported through a briefing paper, and a series of workshops were held with members of the Leeds Schools Forum to determine options for local implementation of the revised formula. Following final determination of the changes to be made to regulations by the DfE a series of formula options were developed in August / September and a draft taken to the Schools Forum on 13th September prior to consultation with all schools.

The detailed consultation paper with formula options was issued to all Schools and Academies (Chairs of Governors, Headteachers and Bursars/Business Managers) and a series of 10 consultation meeting held around the city. Further meetings were held with Secondary Headteachers and Leeds Primary Headteacher Forum.

70 written responses were received from schools by the deadline of 18th October, and all comments and views were reported to the Schools Forum on 25th October.

- **Key findings** (think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The funding changes could provide a financial disincentive for a Primary or Secondary School to admit additional pupils with High level SEN, as a school will have to meet the

first £6,000 of additional SEN support from its formula allocation.

The proposed changes in the school funding formula provide no change in the promotion of strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, or perception that the proposal could benefit one group at the expense of another.

- **Actions**

(**think about** how you will promote positive impact and remove/ reduce negative impact)

The impact of the required changes has been reduced as follows:

Individual school budget changes are to be protected to the maximum extent allowed in that funding will fall by a maximum of 1.5% per pupil at any individual school. It should be noted that total funding across all schools for pupils between Reception and year 11 will increase by 3%, with an average increase of 2% in funding per pupil, including growth in the pupil premium.

The total funding to be targeted to schools through the proxy indicators which correlate with the incidence of SEN, (prior attainment and Social deprivation), will increase year on year.

For each school and academy a maximum number of high needs pupils that should be funded from the delegated budget will be calculated. Above this number of pupils funding will be provided in addition to the formula budget. Additional allocations of £6,000 will be funded from the new High Needs Funding Block.

5. If you are *not* already considering the impact on equality, diversity, cohesion and integration you *will need to carry out an impact assessment*.

Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

6. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date

7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

Please send a copy to the Equality Team for publishing

Date screening completed	29/10/2012
If relates to a Key Decision send to Corporate Governance	
Any other decision please send to Equality Team (equalityteam@leeds.gov.uk)	